

## Evergreen Park Elementary Title I Family Engagement Plan 2025-2026



### Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending **at least** \*1.3% of the Title I budget on family events and materials.

\$ 4,505.62 \*  
3981.48\*\*\* (as of 6/9/25)

This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:

Building Leadership team met on 6/12/25 to [discuss](#) the 25/26 Family Engagement plan.

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Email sent on 6/16/25 to EPIC group.

Jody Carlson (EPIC president, teacher, past parent), Katie Rykal (EPIC treasurer, parent), Molly Sheedlo (VSC), Kelly Kum (Teacher, past parent), Alyssa Wiczek (SP Lead) William Samsel (SP Lead) Leah Becklund (Interim AP), Caitlin Meyer (CIC)

The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Members Present:

<input checked="" type="checkbox"/> Alexa Collodora (P)	<input checked="" type="checkbox"/> Leah Becklund (Interim AP)	<input checked="" type="checkbox"/> Alyssa Wiczek (LS)
<input checked="" type="checkbox"/> William Samsel (MS)	<input type="checkbox"/> Andrea Lanz (Tech)	<input checked="" type="checkbox"/> Kerrie Fawbush (K)
<input checked="" type="checkbox"/> Kyla Chessar (1)	<input checked="" type="checkbox"/> Rachel Lindeman (2)	<input checked="" type="checkbox"/> Danielle Plumley (3)
<input checked="" type="checkbox"/> Gody Brunelle (4)	<input checked="" type="checkbox"/> Jody Carlson (5)	<input checked="" type="checkbox"/> Kelly Kum (ML)
<input checked="" type="checkbox"/> Ashley Akwa (SSW)	<input type="checkbox"/> Becky Stolee (Specialists)	<input checked="" type="checkbox"/> Caitlin Meyer (CIC)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Approving Principal: Alexa Collodora

Date of Approval: 6/16/25

Approving District Administration: Beth Engman

Date of Approval: 6/23/25

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Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Estimated cost from Title I budget.
<b>Fall Informational Event when Title I information will be shared (required):</b>	All	<b>September 18, 2025</b>	LS/MS SIPT GLTL Curriculum Coordinator	Teachers will provide information to parents about curriculum used, standards, as well as math and reading goals. Principal will provide school goals and any updates on curriculum. <a href="#">Title I PPT</a> will be shown at the event and shared with all families via Blackboard. The curriculum will also have STEM activities available for families to do to learn more about our STEM focus.	Food: \$420 Materials: \$0 Presenter:
<b>Math Event (required)</b>	All	<b>December 4, 2025</b>	MS Team	Increase family awareness at home about math. Learn different math strategies from hopefully (company is under new management so they are determining if they will be able to come) the Mathnasium team and how to integrate math games at home. Math resources will be presented, math games sent home. If Mathnasium can't come we will have math games at table that families can interact with to see how we use them within the classrooms. <i>Standard: Number and Operation-Compare and represent whole numbers. <a href="#">link to Standards/Math</a></i>	Food: \$520 Materials: \$500 Presenter:
<b>Reading Event (required)</b>	All	<b>February 3, 2025</b>	LS Team	During this month we will have a I Love to Read Kick-off. We will encourage reading on the Kick-Off night of I Love of reading with Book swap, and how to encourage families on the importance of reading at home. Reading resources will be presented. <i>Standard: Ask &amp; answer questions in text about key details in text. <a href="#">Link to ELA standards</a></i>	Food: \$500 Materials: \$650 Presenter: 0 ( <b>at this time</b> )
<b>Parent Drop in Days</b>	All	<b>Tri 1, 2, &amp; 3</b>	Curriculum Coordinator Grade Level teachers	Parents come to visit the school and see what is happening in our building and what their children experience daily in class. They experience the curriculum, academic language and supports students are already receiving and are able to	Food: \$0 Materials: \$0 Presenter:

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				participate and ask questions. We have moved the parent drop in days to coincide with our integrated STEM units. This allows for families to connect with grade level STEM learning as well.	
<b>NAAPID</b>	African, African/ American Families	<b>February 10, 2026</b>	Social Workers, NAAPID Lead	African American Families come to visit the school and see what is happening in our building and what their children experience daily in class. This is an affinity space that provides time with families and children engaging in an academic activity together, celebrating their culture, making connections with other families in our community and accessing our many resources including information about PTO, Social Work, Mental Health resources, our DEN, community resources.	Food: \$300 Materials: \$350 Presenter:
<b>Kindergarten Welcome Night</b>		<b>April 6, 2026</b>	K Team	A welcome night for new EGP families. Families can interact with our health and office staff as well as K teachers. Students will see a classroom, interact with other students and participate in centers that connect to math, reading, and SEL.	Food: \$90 Materials: \$200 Presenter:
<b>Arts &amp; Academics Night</b>		<b>May 21, 2026</b>	A&A Lead Talent Show Lead MS/LS	Families come to EGP to see what their children have learned during the school year. There will be a spelling bee focusing on words learned during the year along with spelling patterns. There will be a math station with math strategies that students have learned to play new games, and the evening will end with a showcase of EGP's student talent in our Talent Show. Student art work and creations will also be visible for families to see. <i>Standard: Demonstrate knowledge of oral language. <a href="#">Link to Standards/ELA</a></i> <i>Standard: Geometry-K.3.1-2.3.1 <a href="#">link to Standards/Math</a></i>	Food: \$450 Materials: Presenter:
<b>Fall Conferences</b>		<b>October 6, 9, 14 2025</b>	MS/LS/SP/ Classroom teachers	Goal Setting, compact distribution, Provide families with an opportunity to learn about SP and funding, Family Friendly PIP.	NA



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<b>Winter Conferences</b>		<b>February 17, 19, 24 2026</b>	MS/LS/SP/ Classroom teachers	Conversations with families around growth using student binders, refer back to school compact and ask for feedback	NA
<b>Compact Printing</b>			Principal, SIPT, Title Lead	Provide families with information about Title I funding and family events at EGP.	
<b>Total Amount Budgeted:</b> <i>*Spending above and beyond this amount requires principal and director approval only.</i>					<b>*3980.00</b>

**Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and the school is critical to their children's success.**

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

**Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan and our School Informational Brochure (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

**Our school will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The School Informational Brochure, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA) and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

**Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

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- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

### Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.